

THINKING OUTSIDE THE BOX

Learning with AFL- Assessment for Learning

OBJECTIVES:

1. Prepare a Problem / Project-Based Learning unit of work that includes multiple forms of assessment.
2. Create activities that include the 5 components of AFL- Assessment for Learning.
3. Develop a plan to include HOTS as a part of formative assessment.
4. Apply techniques that "Set Students Up for Success"
5. Discover how Assessment for Learning connects to projects: idea generation, success criteria, drafts, feedback (peer and self) , and analysis.

CONTENTS:

1. The 5 Components of AFL -Assessment for Learning
2. Success Criteria & Modeling
3. Problem-Based Learning and Project-Based Learning
4. Formative, summative, peer, and self-assessment
5. Drafting - Feedback Critique and Grading Rubrics
6. Design and create material for a PBL / AFL unit plan that includes all activities

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Fechas: 3, 10, 17 marzo y 7, 14 de abril de 2018

Horario: Sábados 9:30 a 13:30

Lugar: CDL Madrid. C/ Fuencarral 101, 3º
metro Bilbao o Tribunal

[Más información y matrícula](#)

Matricula:

Colegiados: gratuita. Reserva de plaza 10,-€

No colegiados: 170,-€